

SRIC PORTFOLIO

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1. Education

Put only higher education qualifications (PhD, MSc and BSc) with dates, topic of the thesis, awarding University.

Year (from - to)	Degree/Certificate, Institution, Thesis Topics
2010-2014	1.PHD in Education (Curriculum Studies) Graduated 2014.Thesis:Influence of Teacher Advisory Centres on Teacher Professional Development in Kenya
2001-2003	2. MED in Education (Curriculum Studies) Graduated 2003. Thesis: Investigation of Learning Needs of Street children and Curriculum Implication, in Kenya
1980-1984	3. B.ED in Education (English Language and Literature in English) graduated 1984

2. Professional experience

Dates, position, institution (please, start with the current position)

Year (from - to)	Position, /Institution/
2022-Present	Maasai Mara University : Associate professor of Education(Curriculum Studies) Develops university curriculum programs, researches and publishes academic books with renowned publishers and articles in refereed journals, teaches educational courses and mentors students in research, proposal and thesis writing, teaches and supervises post graduate students successfully to graduation, develops proposals for grant funding, reviews articles for refereed journals, external thesis examiner, trainer, editor, conducts quality teaching, gains current knowledge, skills and competencies by attending and presenting researched work in various educational conferences
2018-2022	Senior lecturer- Education (Curriculum studies) , mentored students in research proposal and thesis writing, won research grants and trained school teachers, designed and implemented women and girls education programs as Director, Gender Equity and Culture; guided post graduate students' issues as Deputy Director of Board of Post graduate studies; won opportunities for training faculty on online learning in Massive Online Courses (MOOCs), outsourced by Commonwealth of Learning to train teachers on Inclusive Learning and creating inclusive schools, conducted quality teaching, presented research work in international and local conferences
2010-2018	Lecturer – Education (Curriculum studies) developed School of Education Teaching Practice plans and documents and effected them as the Teaching Practice Coordinator; guided in implementation university assessment plans as the school of education school examinations officer, researched, authored and presented research work in local and international conferences and published in credible publishers and refereed journals
1997-2010	Curriculum specialist at Kenya Institute of Curriculum Development (KICD) now Kenya Institute of Curriculum Development(KICD): developed curriculum for schools and colleges, led in curriculum interpretation and implementation as Deputy Director, teacher education programmes coordinator, designed teacher professional development programs, led in preparing teachers in schools and colleges to implement new curriculum, vetted school resources, authored educational resources, won grants and developed curriculum for Kenya seafarers education
1985-1997	Teaching in high school: Interpreted and implemented curriculum as classroom teacher, mentored students; guided teachers in curriculum implementation as Head of Languages Department and Nakuru District teachers professional development centre; trained in

	professional resource centre management by British Council, trained by the Kenya National examinations Council (KNEC) and assessed national examinations
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3. Relevant skills and experience (Section Not Clear)

Put some key courses that you teach (or work with) that are in relation to your area of research.

Year (from – to)	Certificate, Institution
2010-Date	<p>Maasai Mara University</p> <p>i) ECI 2104-1 Curriculum Development - B.Ed ii} ECI 2204-1 Instructional methods and Principles of teaching - B.Ed iv)ECI 1103-1 Introduction to teacher education - B.Ed v)ECI 3108-1 Integration of ICT in Education -B.Ed vi) CUI8121 Curriculum theory and practice-M.Ed vii)CUS 9225 Curriculum Instruction and Educational Management-Phd</p>
	<p>Skills and experience</p> <p>Curriculum program development, teaching, training, student and teacher mentorship, teacher professional development, proposal and thesis writing, book, thesis, article reviewing, authoring, collaboration, inclusion education...</p>
	<p>Collaboration: University of Pretoria <i>Ph.D examiner, reviewer</i></p>
	<p>Collaboration: James Madison university USA- Michelle D. Cude coauthorship and coteaching Commonwealth of Learning, Canada – Training teachers in inclusive education</p>

4. Research Interests

Here put all the research you are interested in

Research Priority areas
Education, curriculum development, implementation and innovation; Teacher professional development; gender and girls education, community development, ICTs for teaching

5. Professional affiliations

Here include all your affiliated organizations in your area of research.

Affiliated organizations in your area of research
1.Teacher Education in Sub-Saharan Africa (TESSA)
2.Women Education Researchers of Kenya (WERK)
3. Forum for African Women Educationists (FAWE)
3. Distance, Open and e-Learning Practitioners' Association of East Africa (DOLPA-EA)

List of publications (for the last 5 years)

1. Kisirkoi, F., & Hough, T. (2025). *The teacher, technology, and the implementation of the competency-based curriculum in Kenya: A case study*. *Journal of Contemporary Issues in Open Distance and E-Learning*, 2(1), 54–88.
<https://doi.org/10.71060/3kwe8k36>
2. Kisirkoi, F. & Kamanga, A. (2022). Lessons from online learning during Covid-19 pandemic for building education resilience in secondary schools in Kenya: A case study. *International Journal of Educational Policy Research and Review* Vol.9 (2), pp. 58-68
<https://www.journalissues.org/IJEPRR/https://doi.org/10.15739/IJEPRR.22.006>
ISSN 2360-7076
3. Kisirkoi, F., & Cude, M. D. (2022). *Response to education setback in Kenya through indigenous African teaching approaches and resources: A tale told from two perspectives*

– Western and Kenyan. In **Advances in Educational Technologies and Instructional Design** (pp. xx-xx). IGI Global. <https://doi.org/10.4018/978-1-7998-9561-9.ch016>

4. Kisirkoi, F.&Cude D.M. (2021) *Becoming an Effective Teacher. A Teaching reference Book for Teachers, Teacher Educators and Student Teachers. A Competency Based (CBC)Curriculum Support*. Publisher; Kenya Literature Bureau
5. Kisirkoi, F., & Kamanga, A. (2022). *Lessons from online learning during COVID-19 pandemic for building education resilience in secondary schools in Kenya: A case study*. **International Journal of Educational Policy Research and Review**, 9(2), 58–68. <https://doi.org/10.15739/IJEPRR.22.006>
6. Karemu, L., Kisirkoi, F., & Maithya, P. (2024) Influence of school Sporting Policy on Development of Student Talent in Public Secondary Schools in Meru County, Kenya. International Journal of Research Publication and Reviews. Ijrpr.com ISSN 2582-7421
7. Kisirkoi, F. & Kamanga, A. (2023). Questioning the Effectiveness of Distance Education in Africa: Future Actions for Research and Practices. In *Does Distance Education in the Developing Context Need more Research? Building Practice into Theory* (Edited Oluko R.F. & Coetzee, D.). ESI Press. University of Pretoria ISBN: 97-0-7961-4250-4(print) ISBN: 978-0-7961-4251-1(E-book/digital)
8. Wambua, E. &Kisirkoi, F. & Maithya, P. (2023). School Administrators' Possession of Digital skills and digital literacy content for implementation of digital literacy program in Public primary schools in Kitui county, Kenya Journal of Education and Practice ISSN 2520-4677X (online) vol. 7, Issue No, 6 pp76-100,2021 <https://orcid.org/0009-0002-3685-0288>
9. Wambua, E. Kisirkoi, F. & Maithya, P.(2023). Support for teachers' training and maintenance of digital literacy program in public primary schools in Kitui county, Kenya.. Journal of education and practice ISSN 2520-467X (online) Vol7, Issue No6pp46-75,2023 <https://orcid.org/0009-0002-3685-0288>
10. Muthama, J. Oruta, F&Kisirkoi, F., (2022). The Mediating Influence of Institutional characteristics on the relationship between school administrative culture and student academic performance. Evidence from public secondary schools in Makueni County, Kenya GSI: vol10, Issue 12, Dec 2022 online ISSN2320-9186 www.globalscientificjournal.com
11. Muthama, J. Oruta, F&Kisirkoi, F., (2022). Does school administrative culture influence students academic performance? Evidence from Public Secondary schools in Makueni county, Kenya. Global Scientific Journals Vol10 Issue 12 Dec 2022, online 1ISSN 2320-9186 www.globalscientificjournal.com
12. Wangare Waruingi, J., Chepkonga, S., Gori, J. M., & Kisirkoi, F. (2021). *Influence of teachers' pedagogical ICT training on the integration of ICT in teaching the English language in secondary schools in Nyandarua County, Kenya*. **GPH-International Journal of Educational Research**. <https://doi.org/10.5281/zenodo.6849877>
13. Mbui, P., **Kisirkoi, F.**, & Ronoh, A. (2021). *In-service training of headteachers in resource management and the implementation of free primary education in public primary schools in Kiambu County, Kenya*. **IOSR Journal of Research & Method in Education (IOSR-JRME)**, 11(4), 10–14.

14. Ikiugu, J., **Kisirkoi, F.**, & Maithya, P. (2021). *Effect of participation of student councils in subject selection on school discipline in public secondary schools in Meru County. African Journal of Emerging Issues.*
15. Kiprop, W., Kalai, J., **Kisirkoi, F.**, & Chepkonga, S. (2021). *Influence of level of communication on implementation of total quality management at Teachers Service Commission Headquarters, Nairobi, Kenya. IOSR Journal of Humanities and Social Sciences (IOSR-JHSS)*, 26(11), 39–49
16. Boruett, C. H. Ronoh, A., Dimba, M. Kisirkoi, F. 2021 Employees' Perceptions on the Contribution of Performance Appraisal to Career Growth and Development in Kenya's Ministry of Education in Nairobi city County. *The international journal of Humanities & social studies* ISSN 2321- 9203 www.ijhss.com
17. Boruett, C.H. , Dimba ,M., Kisirkoi, F. Ronoh . A. (2021) Employees' Perceptions on the Effect of Feedback Management on Implementation of Performance Appraisal System in Kenya's Ministry of Education in Nairobi City County *Researchjournal's Journal of Education Vol. 9 | No. 5 July | 2021 ISSN 2347-8225*
18. Boruett, C.H. Kisirkoi, F., Dimba ,M., Ronoh . A. (2021) Employees' Attitude and Implementation of Performance Appraisal System in the Ministry of Education in Nairobi City County, Kenya International *Journal Innovative Research and Development* ISSN 2278 – 0211 (Online)
19. Boruett, H., Dimba, M. Kisirkoi, F. & Ronoh, A. (2021) . Employees' Perceptions on the Effect of Feedback Management on Implementation of Performance Appraisal System in Kenya Ministry of Education in Nairobi City County