

SRIC PORTFOLIO

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1. Education

Put only higher education qualifications (PhD, MSc and BSc) with dates, topic of the thesis, awarding University.

Year (from - to)	Degree/Certificate, Institution, Thesis Topics
2010-2014	1. PhD in Education (Curriculum Studies) Kenyatta University . Thesis: Influence of Teacher Advisory Centres' on Teacher Professional Development in Kenya
2001-2003	2. M.Ed in Education (Curriculum Studies) Kenyatta University . Thesis: Investigation of Learning Needs of Street children and Curriculum Implication in Kenya
1980-1984	3. B.Ed in Education (English Language and Literature in English) University of Nairobi

2. Professional experience

Dates, position, institution (please, start with the current position)

Year (from - to)	Position, /Institution/
2022-Present	Maasai Mara University : Associate professor of Education (Curriculum Studies) Develops university and other education programs; researches publishes academic books with renown publishers and articles in refereed journals. Teaches education courses undergraduate and post graduate students; mentors, facilitates and guides post graduate students in research, proposal and thesis writing to graduation. Prepares student teachers for practicum, assesses them when practicing teaching in schools and guides them. Develops proposals for grant funding. Reviewer and editor of articles for refereed journals. External examiner of post graduate thesis. Continous to gain current knowledge, skills and competences by attending and presenting reaserched work in various educational conferences and taking short courses.
2018-2022	Senior lecturer- Education (Curriculum studies): Mentored students in research proposal and thesis writing. Won research grant and trained faculty and school teachers. Designed and implemented women and girls education programs as the Director, Gender, Equity and Culture . Guided post graduate students's program activities as Deputy Director of Board of Post Graduate Studies . Won opportunities for training faculty on online learning in Maasive Open Online Coourses (MOOCs) offered by the Open University of United Kingdom (UK) after getting traned as an ambassador of Teacher Education in Subsaharan Africa (TESSA). Outsorsured by Commonwealth of Learning and trained teachers on Inclusive Learning and Creating Inclusive schools. Conducted quality teaching. Gained knowledge, skills and competences from research and presenting researched work in international and local conferences, and attending short courses for self professional development and to keep updated.
2010-2018	Lecturer – Education (Curriculum studies): Developed school of education Teaching Practice plans and activity documents and effected their use as the Teaching Practice Coordinator . Guided designing and implementation university assessment plans as the School of Education Examinations Officer and made innovations which are in use todate. Researched, authored and presenter research work in local and international conferences and published research articles and books in credible publishers and refereed journals.

1997-2010	Kenya Institute of Curriculum Development (KIE) now Kenya Institute of Curriculum Development(KICD): Curriculum specialist- Developed English language textbook for schools which won government tender for Kenya Literature Bureau publishers and were used as the national English Language coursebooks for secondary schools form one and two in Kenya. Developed textbook for teacher training colleges and teacher professional development resources for Ministry of Education. Facilitated curriculum interpretation and implementation as Deputy Director of curriculum orientation programs. As the teacher education programs coordinator , designed teacher professional development programs. Facilitated in preparing teachers, nationally, in schools and colleges to implement revised curriculum. Vetted school resources. Authored educational resources for teacher professional development. Won grant and developed curriculum for Kenya seafarers education which made Kenya start training seafarers for the first time.
1985-1997	High school Teacher (form 1-6): Interpreted and implemented curriculum as classroom teacher, mentored students; guided teachers in curriculum implementation as Head of Languages Department . Guided all teachers in curriculum interpretation and teaching strategies as the Nakuru District teachers' Teacher Professional Development centre Head Facilitator – Teacher Advisory Center (TAC) Tutor . Gained knowledge, skills attitudes, values in modern methods of teaching and resource centre management and implemented them. Trained by British Council. Gained assessment skills- trained by the Kenya National examinations Council as (KNEC)national examiner and assessed national examinations.

3. Relevant skills and experience

Put some key courses that you teach (or work with) that are in relation to your area of research.

Year (from – to)	Certificate, Institution
2010-Date	<p>Maasai Mara University</p> <p>i) ECI 2104-1 Curriculum Development - B.Ed ii}ECI 2204-1 Instructional methods and Principles of teaching - B.Ed iv)ECI 1103-1 Introduction to teacher education - B.Ed v)ECI 3108-1 Integration of ICT in Education -B.Ed vi) CUI 8121 Curriculum theory and practice-M.Ed vii)CUS 9225 Curriculum Instruction and Educational Management-Phd</p>
	<p>Skills and experience</p> <p>Designing and implementing education programs, developing curricular, teaching, training; students and teacher mentorship, facilitating teacher professional development, proposal and thesis writing, book, thesis, article reviewing, authorship, collaboration, practicing inclusion education</p>
	<p>Collaboration:University of Pretoria <i>Ph.D examiner, reviewer</i></p>
	<p>Collaboration: James Madison university USA- Michelle D. Cude coauthorship and co-teaching, Commonwealth of Learning, Canada – Training teachers in Inclusive Education University of Pretoria- PhD students external examiner</p>

4. Research Interests

Here put all the research you are interested in

Research Priority areas
Education, curriculum development, implementation and innovation; Teacher professional development; gender, girls and women education, community development, ICTs for teaching

5. Professional affiliations

Here include all your affiliated organizations in your area of research.

Affiliated organizations in your area of research

1. Teacher Education in Sub-Saharan Africa (TESSA)
2. Women Education Researchers of Kenya (WERK)
3. Forum for African Women Educationists (FAWE)
3. Distance, Open and e-Learning Practitioners' Association of East Africa (DOLPA-EA)

List of publications (for the last 5 years)

1. Kisirkoi, F., & Hough, T. (2025). The teacher, technology, and the implementation of the competency-based curriculum in Kenya: A case study. *Journal of Contemporary Issues in Open Distance and E-Learning*, 2(1), 54–88.
<https://doi.org/10.71060/3kwe8k36>
2. Kisirkoi, F. & Kamanga, A. (2022). Lessons from online learning during Covid-19 pandemic for building education resilience in secondary schools in Kenya: A case study. *International Journal of Educational Policy Research and Review* Vol.9 (2), pp. 58-68
<https://www.journalissues.org/IJEPRR/https://doi.org/10.15739/IJEPRR.22.006>
ISSN 2360-7076
3. Kisirkoi, F., & Cude, M. D. (2022). *Response to education setback in Kenya through indigenous African teaching approaches and resources: A tale told from two perspectives – Western and Kenyan*. In *Advances in Educational Technologies and Instructional Design* (pp. xx-xx). IGI Global. <https://doi.org/10.4018/978-1-7998-9561-9.ch016>
4. Kisirkoi, F.&Cude D.M. (2021) *Becoming an Effective Teacher. A Teaching reference Book for Teachers, Teacher Educators and Student Teachers. A Competency Based (CBC)Curriculum Support*. Publisher; Kenya Literature Bureau
5. Kisirkoi, F., & Kamanga, A. (2022). *Lessons from online learning during COVID-19 pandemic for building education resilience in secondary schools in Kenya: A case study*. *International Journal of Educational Policy Research and Review*, 9(2), 58–68.
<https://doi.org/10.15739/IJEPRR.22.006>
6. Karem, L., Kisirkoi, F., & Maithya, P. (2024) Influence of school Sporting Policy on Development of Student Talent in Public Secondary Schools in Meru County, Kenya. *International Journal of Research Publication and Reviews*. Ijrpr.com ISSN 2582-7421
7. Kisirkoi, F. & Kamanga, A. (2023). Questioning the Effectiveness of Distance Education in Africa: Future Actions for Research and Practices. In *Does Distance Education in the Developing Context Need more Research? Building Practice into Theory* (Edited Oluko R.F. & Coetzee, D.). ESI Press. University of Pretoria ISBN: 97-0-7961-4250-4(print)
ISBN: 978-0-7961-4251-1(E-book/digital)
8. Wambua, E. & Kisirkoi, F. & Maithya, P. (2023). School Administrators' Possession of Digital skills and digital literacy content for implementation of digital literacy program in Public primary schools in Kitui county, Kenya *Journal of Education and Practice* ISSN 2520-4677X (online) vol. 7, Issue No, 6 pp76-100,2021 <https://orcid.org/0009-0002-3685-0288>
9. Wambua, E. Kisirkoi, F. & Maithya, P.(2023). Support for teachers' training and maintenance of digital literacy program in public primary schools in Kitui county, Kenya.. *Journal of education and practice* ISSN 2520-467X (online) Vol7, Issue No6pp46-75,2023 <https://orcid.org/0009-0002-3685-0288>

10. Muthama, J. Oruta, F&Kisirkoi, F., (2022). The Mediating Influence of Institutional characteristics on the relationship between school administrative culture and student academic performance. Evidence from public secondary schools in Makueni County, Kenya GSI: vol10, Issue 12, Dec 2022 online ISSN2320-9186
www.globalscientificjournal.com
11. Muthama, J. Oruta, F&Kisirkoi, F., (2022). Does school administrative culture influence students academic performance? Evidence from Public Secondary schools in Makueni county, Kenya. Global Scientific Journals Vol10 Issue 12 Dec 2022, online 1ISSN 2320-9186 www.globalscientificjournal.com
12. Wangare Waruingi, J., Chepkonga, S., Gori, J. M., & Kisirkoi, F. (2021). *Influence of teachers' pedagogical ICT training on the integration of ICT in teaching the English language in secondary schools in Nyandarua County, Kenya*. **GPH-International Journal of Educational Research.** <https://doi.org/10.5281/zenodo.6849877>
13. Mbui, P., Kisirkoi, F., & Ronoh, A. (2021). *In-service training of headteachers in resource management and the implementation of free primary education in public primary schools in Kiambu County, Kenya*. **IOSR Journal of Research & Method in Education (IOSR-JRME)**, 11(4), 10–14.
14. Ikiugu, J., Kisirkoi, F., & Maithya, P. (2021). *Effect of participation of student councils in subject selection on school discipline in public secondary schools in Meru County*. **African Journal of Emerging Issues**.
15. Kiprop, W., Kalai, J., Kisirkoi, F., & Chepkonga, S. (2021). *Influence of level of communication on implementation of total quality management at Teachers Service Commission Headquarters, Nairobi, Kenya*. **IOSR Journal of Humanities and Social Sciences (IOSR-JHSS)**, 26(11), 39–49
16. Boruett, C. H. Ronoh, A., Dimba, M. Kisirikoi, F. 2021 Employees' Perceptions on the Contribution of Performance Appraisal to Career Growth and Development in Kenya's Ministry of Education in Nairobi city County. **The international journal of Humanities & social studies** ISSN 2321- 9203 www.ijhss.com
17. Boruett, C.H. , Dimba ,M., Kisirkoi, F. Ronoh . A. (2021) Employees' Perceptions on the Effectof Feedback Management on Implementation of Performance Appraisal System in Kenya's Ministry of Education in Nairobi City County **Researchjournali's Journal of Education Vol. 9 | No. 5 July | 2021 ISSN 2347-8225**
18. Boruett, C.H. Kisirkoi, F., Dimba ,M., Ronoh . A. (2021) Employees' **Attitude** and Implementation of Performance Appraisal System in the Ministry of Education in Nairobi City County, Kenya **International Journal Innovative Research and Development** ISSN 2278 – 0211 (Online)
19. Boruett, H., Dimba, M. Kisirkoi, F. &Ronoh, A. (2021) . Employees' **Perceptions** on the Effect of Feedback Management on Implementation of Performance Appraisal System in Kenya Ministry of Education in Nairobi City County **Kenya International Journal Innovative Research and Development** ISSN 2278 – 0211 (Online).